

# Focus on the Foundation

Grade  
K

Issue #7 October 29, 2018

Unit 3 Lesson 13 and Lesson 14

## Weekly Skills: Phonological Awareness

Lesson  
**13**

### Lesson 13

Letter /Sound: Review F/f/  
Phonological Awareness: Blend Phonemes and Final Sounds

**Grammar:** Complete Sentences

Decodable: *What Can You See?* and *Fat Cat*

## Content

**NEW!** Journeys Foundational Skills PPT [Lesson 13](#)  
**NEW!** Decodable Reader [Lesson 13](#)

### Teaching the Letter Ff Sound

<https://www.youtube.com/watch?v=i7qWLUWO14Q>

**Grammar:** Complete Sentences – Capitalization and Punctuation

<https://www.youtube.com/watch?v=B6qp7hobZJ8>

### Ending Sounds Prompting

<https://goalbookapp.com/toolkit/strategy/ending-sounds-prompting>

## Instructional Strategy

### Letter Ff Song!

<https://www.youtube.com/watch?v=nrD5Cw84K9c>

### Sentence Song!

<https://www.youtube.com/watch?v=h9zD7BTEstA>

### Ending Sounds Mini Lesson!

<https://www.youtube.com/watch?v=YaGWININDo0>

## Work Stations/Small Groups

### Ending Sound Sort!

<http://www.tgifteachersgetitfree.com/uploads/3/2/2/6/32266575/doyouhearwhatihearendingsoundactivity.pdf>

### Ending Sound Game!

[http://www.softschools.com/language\\_arts/phonics/games/ending\\_sounds.jsp](http://www.softschools.com/language_arts/phonics/games/ending_sounds.jsp)

### Letter Ff Activities!

<https://www.kidzone.ws/kindergarten/letterf.htm>

### Complete Sentences!

[https://www.superteacherworksheets.com/sentences-basic/build-a-sentence-i-see-three-big-fish\\_FISHY.pdf?up=1499934982](https://www.superteacherworksheets.com/sentences-basic/build-a-sentence-i-see-three-big-fish_FISHY.pdf?up=1499934982)

## Weekly Skills: Phonological Awareness

Lesson  
**14**

### Lesson 14

Phonological Awareness/Phonics: Review Letters/Sounds m, /m/, s, /s/, short a, /a/, t, /t/, c, /k/, p /p/

**Grammar:** Verbs in the Past Tense

Decodable: *Mmmm Good* and *The Playground*

## Content

**NEW!** Journeys Foundational Skills PPT [Lesson 14](#)  
**NEW!** Decodable Reader [Lesson 14](#)

**Vowels and consonants** are sounds, not letters. A vowel is a speech sound made with your mouth fairly open, the nucleus of a spoken syllable. A consonant is a sound made with your mouth fairly closed.

## Instructional Strategy

**Review Lettes/Sounds:** The animated phonics lessons will help children learn the sounds of the letters in the English alphabets.

<https://www.youtube.com/watch?v=bPyB9Rk7T7Q>

### Beginning letter sound game.

[http://www.readwritethink.org/files/resources/interactive\\_s/picturematch/](http://www.readwritethink.org/files/resources/interactive_s/picturematch/)

**Phonics - Short /ă/ Sound:** A perfect video to teach students how to make the "short a" sound. Students will learn lots of words that contain the short a vowel.

[https://www.youtube.com/watch?v=\\_KUiov8\\_uEo](https://www.youtube.com/watch?v=_KUiov8_uEo)

## Work Stations/Small Groups

**Letter-Picture Memory:** Students play a memory-style card game, attempting to match a letter with a picture that starts with the letter.

<https://www.tpri.org/resources/documents/GK%20Activities/GK-15%20Letter%20Picture%20Memory.pdf>

### Short A

[https://www.superteacherworksheets.com/alphabet/alpha-bet-hat-a\\_FFRAS.pdf?up=1505903345](https://www.superteacherworksheets.com/alphabet/alpha-bet-hat-a_FFRAS.pdf?up=1505903345)

### Morning Message

Create a morning message with [past tense verbs](#) and allow students to swat the verbs. This is a workstation activity.